



LAKEVIEW MIDDLE SCHOOL
TRANSITION MEETING
6TH GRADE ORIENTATION

2024 - 2025 SCHOOL YEAR

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MESSAGE TO

01

UPCOMING 6TH GRADE PARENTS

The transition from elementary to middle school is often an exciting, yet nerve-racking time for students. Anxiety can be a normal feeling during this transition. Preparing your student for this transition is very important and helpful.

- **Address Fears** – Listen to your child’s concerns and fears. Talk about your own fears you had at their age and how you handled it.
- **Focus on the Positives** – New friends, teachers, and new opportunities. (Sports, Art, Band, Drama/Chorus, Clubs, Gifted Classes)
- **Attend School Events** – Take advantage of parent meetings and volunteering. (Check out the website to be with the school as much as you can.)
- **Reach Out for Support** – If your student is experiencing high levels of anxiety about the upcoming transition, use all your available resources such as books, the internet, family, friends, school counselors, and teachers.
- **Stay Connected** – Stay connected to your child, his/her friends, and the school.

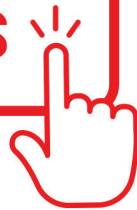
The best-case scenario would be that each rising 6th grader feels prepared for middle school. This transition guide was created to enhance students’ comfort level with this change by exposing them to some of the aspects of Lakeview Middle School.

Please feel free to contact the school if you need additional information or assistance.

Sincerely,

Lakeview Middle School Administration & 6th Grade Teachers

CONTACT US



416 Cross Street

Rossville, GA 30741

Phone: 706-866-1040

Fax: 706-861-6644

www.lms.catoosa.k12.ga.us



ABOUT

03

LAKEVIEW MIDDLE SCHOOL

LMS MISSION

TO PROMOTE STUDENT
LEARNING THROUGH ACTIVE
PARTICIPATION AND PROBLEM
SOLVING IN ORDER TO PREPARE
STUDENTS TO BE PRODUCTIVE,
RESPONSIBLE CITIZENS.



MATT CULBRETH

PRINCIPAL



JOE BLACKWOOD

ASSISTANT PRINCIPAL



DEIDRE BROWN

ASSISTANT PRINCIPAL

COUNSELORS

Lakeview has two counselors to assist with a variety of needs for our students throughout the year.

- Jennifer Smith jsmith.lms@catoosa.k12.ga.us
- Jessica Tatum jtatum.lms@catoosa.k12.ga.us

One very important thing for students to understand is that their middle school counselors are there to help them. Their offices are located in Office B. The counselors are not administrators and are not responsible for disciplinary actions.

OFFICE STAFF

Office A (by the flagpole)

This office is where visitors sign in when they come into the building and where you would come to sign out your students if they need to leave early or arrive late.

- Receptionist –Teresa Burciaga (tburciaga.lms@catoosa.k12.ga.us)
- Admin Secretary– Zina Ledford (zledford.lms@catoosa.k12.ga.us) available in summer
- Bookkeeper – Susan Barrett (sbarrett.lms@catoosa.k12.ga.us)

Office B

- Registrar – Tammie Graham (tgraham.lms@catoosa.k12.ga.us)
- Attendance- Maggie Justice (mjustice.lms@catoosa.k12.ga.us)

SCHOOL NURSE

Janice Hollis jhollis.lms@catoosa.k12.ga.us) is the full-time school nurse at Lakeview Middle School.

SCHOOL SOCIAL WORKER

The Social Worker for Lakeview Middle School is Mariah Carroll (mcarroll@catoosa.k12.ga.us).

ACADEMIC COACH

Michelle Privett (mprivett.lms@catoosa.k12.ga.us) is the Academic Coach for Lakeview Middle School. She works with students and teachers to improve learning opportunities for students.

PARENT INVOLVEMENT COORDINATOR (PIC)

Stacey Newell (snewell.lms@catoosa.k12.ga.us) is the PIC for Lakeview Middle School. The PIC provides assistance in how to reach out to, communicate with, and work with parents as equal partners. She coordinates the volunteer program and seeks to involve parents of all demographics as volunteers. Her office is located in the Family Resource Center.

CAFETERIA MANAGER

Lachelle Collier (lcollier.lms@catoosa.k12.ga.us) is the Cafeteria Manager for Lakeview Middle School.

CAFETERIA BOOKKEEPER

Penny Kirby (pkirby.lms@catoosa.k12.ga.us) is the Cafeteria Bookkeeper for Lakeview Middle School.

A hand holding a white smartphone. The screen shows a 'Social' folder with icons for Messenger, Facebook, Pinterest, Snapchat, Skype, WhatsApp, iMessage, and Instagram. The background of the phone screen is a blurred green and yellow pattern.

LAKEVIEW COMMUNICATION

SOCIAL MEDIA

Lakeview Middle School uses a variety of social media sources to communicate and promote all of the amazing things going on within our faculty, staff, and student body.

MONTHLY NEWSLETTERS

From athletics to fine arts to academics, make sure you get your hands on a copy of our monthly newsletters to stay informed.

TEXT ALERTS

One of the fastest ways to get information is through our text alerts. Make sure you sign up to receive the most up to date information.

PBIS APP

The PBIS App is a great tool to be able to communicate with teachers and see how well your child is doing as they live by the Warrior Way.

LMS WEBSITE

The Lakeview Middle School website provides a large amount of all needed information. This is a great source throughout the year.

WARRIOR ECHO

The Warrior Echo is our digital newsletter that goes out and you can get straight to your mobile device. This goes out monthly.

**LMS
WARRIORS**

FOLLOW US!

Facebook:
LakeviewMiddleSchool

Twitter:
@WarriorsLMS

Instagram:
lakeviewmiddlewarriors

**LMS
LIVIS**

The graphic features a black background with a red banner at the top containing the text 'LMS WARRIORS'. Below this is the text 'FOLLOW US!' in large white letters. Underneath are three social media links: Facebook (LakeviewMiddleSchool), Twitter (@WarriorsLMS), and Instagram (lakeviewmiddlewarriors). At the bottom is a red banner with the 'LMS LIVIS' logo, which includes a stylized warrior head. The background is decorated with white and grey abstract shapes and lines.



IMPORTANT INFORMATION

WHAT ARE TEAMS?

Students at Lakeview Middle School are assigned to a team. The team usually consists of four core teachers. Teaming is an important component to the middle school concept. Teaming allows the teachers to work together to create interdisciplinary units, which enhances student learning. LMS tries to balance teachers on teams so that teacher personalities are diverse. Having this mix of teachers' personalities means that each child can almost always find at least one teacher on their team with whom they can connect. In addition, students are placed on teams in a way that promotes academic and demographic equity. Teams are great for parents because the parent can contact one teacher and get information to, or from, his or her child's whole team of teachers. There are two teams per grade at LMS:

Team 6A / Team 6B - Team 7A / Team 7B - Team 8A / Team 8B

REQUIRED COURSES

Lakeview Middle requires each student to take Language Arts, Social Studies, Math, & Science. With the exception of Band and Drama Students, students also have 4 additional Connections classes (one each nine-week period).

LUNCH PRICES

- Student Breakfast - \$1.40 (Reduced Price - \$.30)
- Student Lunch - \$2.85 (Reduced Price - \$.40)

(Prices may adjust due to inflationary prices)

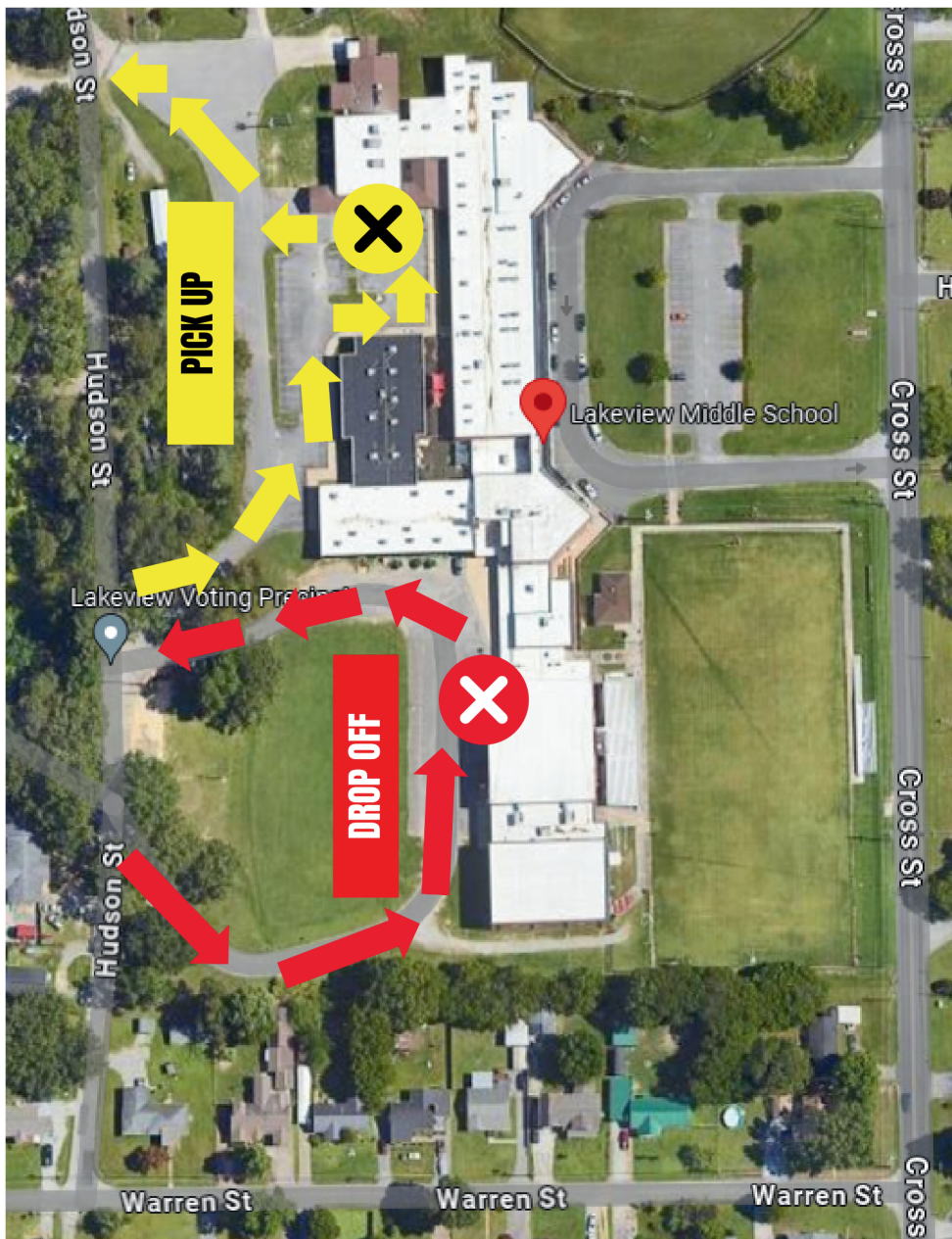
Catoosa County Schools Child Nutrition Departments offers the On-Line Prepay System. This payment option will not replace cash and check payments but is an additional payment option for your convenience. Go to www.LunchPrePay.com to set up your child's account. You will need your child's Student ID number to set up an account. If you do not know your student's ID number, you can contact the cafeteria bookkeeper (pkirby.lms@catoosa.k12.ga.us).

A mass text normally goes out in July from CCPS for parents to fill out the application for Free or Reduced Lunch Prices.

IMPORTANT INFORMATION

DROP-OFF AND PICK-UP

If you bring your sixth-grade student to school each day, sixth-graders who arrive before 7:50 will report to the **Auxiliary Gym**. Seventh and eighth-grade students report to the MAIN gym. You will also need to pick up your sixth-grade student behind the **cafeteria** at the **end of the school day**. Students who are not picked up before 3:45 will need to be picked up in front of the school.





ACADEMICS

ACADEMIC GRADING

Lakeview Middle School students earn letter grades of A, B, C, D, or F on their report cards. They may also be assigned a grade of “I” for “Incomplete” if, because of an emergency, they do not complete work by the end of the grading period. The “Incomplete” becomes an “F” if work is not finished by an assigned time. Letter grades have the following numerical values:

A – 90-100

B – 80 – 89

C – 74 – 79

D – 70 – 73

F – BELOW 70

PARENT PORTAL

Parents can access the online grade books of every teacher their child has for class. The parent must complete the Catoosa County Public Schools Parent Portal Acceptable Use Procedures Acceptance Form and return it to Ms. Maggie Justice (mjustice.lms@catoosa.k12.ga.us). Ms. Justice will mail you a password to create an account, as well as the appropriate website needed for the account process. You are encouraged to check your student’s progress throughout the grading period. If you have a parent portal set up from elementary school you will not need to set up a new parent portal.

TIME MANAGEMENT / STUDY HABITS

In middle school, time becomes a precious commodity. Students normally have five classes in a school day – with five different teachers, five different expectations, and sometimes five different homework assignments! Along with being responsible for all of the above, students must also be responsible for managing time; both at school and at home. One major academic process that students must fit into their busy schedules is homework – whether completing homework assignments, major projects, or studying for tests. Learning and utilizing study skills will both qualify and quantify time for a sixth-grader.



ACADEMICS

HOMework REQUIREMENT

Homework at the elementary level is used for skills practice and is an indicator of understanding of concepts. This must be explained to rising sixth graders so they understand that they will be held accountable for correctly completing homework and that their grades may drop if they consistently do not turn in completed homework in a timely fashion.

REQUIRED COURSES

Lakeview Middle School requires each student to take Language Arts, Social Studies, Math, and Science. With the exception of Band Students, students also have four additional Connections classes (one each nine-week period).

GIFTED PROGRAM

We offer four gifted classes in different academic areas: gifted English, gifted math, gifted science, and gifted social studies. If your child was in Horizon or Quest in elementary school, then he/she will still be gifted here at LMS. How many classes a student gets depends on several things. We look at individual student strengths based on Georgia Milestones scores (if we have them back in time), previous test scores to see a pattern of strengths, and teacher recommendations from the elementary school. We try very hard to place students in classes where they need the challenge but can also work successfully. Please understand that there is a state-mandated limit to the number of students in a gifted class and that once that limit is reached, the class is full.

TRANSITION BETWEEN CLASSES

Transition time between classes is short, approximately five minutes. However, this is plenty of time as long as students do not continuously stop in the halls and engage in long conversations with friends.

ELT (EXTRA LEARNING TIME)

ELT is an opportunity during the day that affords students who need extra time to complete assignments or receive additional assistance and for other students to participate in enrichment activities. ELT is offered Tuesday through Thursday during the school year. I-Ready Math and Reading Plus are also utilized during this time.

ACADEMIC SCHEDULE

6TH GRADE SCHEDULE

TWO ELT Bell Schedule					
Time	6th Grade	Time	7th Grade	Time	8th Grade
7:20-8:00	Breakfast				
8:00-8:10	Homeroom				
8:10-8:55	1st Period	Tier 2 Instruction for all students (Tue, Wed, Thu)			
		Study Hall/House Meetings/Club Meetings (Mon, Fri)			
9:00-9:55	2nd Period	8:55-9:55	2nd Period Connections for Students / Team Planning 7th Grade	8:55-9:55	2nd Period
10:00-10:55	3rd Period Connections for Students / Team Planning 6th Grade	9:55-10:55	3rd Period	9:55-10:55	3rd Period
11:00-12:35	4th Period Lunch	10:55-12:35	Lunch 4th Period	10:55-11:55	4th Period
12:40-1:35	5th Period	12:35-1:35	5th Period	11:55-1:35	Lunch 5th Period
1:40-2:35	6th Period	1:35-2:35	6th Period	1:35-2:35	6th Period Connections for Students / Team Planning 8th Grade
2:40-3:20	7th Period	Tier 3/Enrichment Groups			
		iReady/Reading Plus			

LAKEVIEW MIDDLE

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IN THE CLASSROOM

LANGUAGE ARTS

In 6th grade, students apply the skills they learned in earlier grades to make sense of longer, more challenging books and articles. That includes learning about how authors try to influence readers and find reasons to support their ideas. Focusing on how authors make their points and support their arguments with evidence and reasoning helps 6th-grade students sharpen their ability to write and speak with more clarity and coherence. Students will expand their vocabulary and use new words in their stories, reports, and essays. To meet these literacy goals, students must devote significant attention to precise details in their reading and when writing.

When you talk to your student's language arts teacher, do not worry about covering everything. Instead, keep the conversation focused on the most important topics. In 6th grade, these include:

- Reading closely and citing evidence from grade-level fiction and nonfiction to support analysis of what the materials say
- Developing a rich vocabulary of complex and sophisticated words and using them to speak and write more precisely and coherently.

Ask to see a sample of your child's work. Ask the teacher questions such as: Is this piece of work satisfactory? How could it be better? Is my child on track? How can I help my child improve or excel in this area? If my child needs extra support or wants to learn more about a subject, are there resources to help him/her learn outside the classroom?



LAKEVIEW MIDDLE

IN THE CLASSROOM

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MATHEMATICS

In Grade 6, instructional time should focus on four critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; and (4) developing an understanding of statistical thinking.

Content standards for Grade 6 are arranged within the following domains and clusters:

- Ratios and Proportional Relationships
 - Understand ratio concepts and use ratio reasoning to solve problems
- The Number System
 - Apply and extend previous understandings of multiplication and division to divide fractions by fractions.
 - Compute fluently with multi-digit numbers and find common factors and multiples.
 - Apply and extend previous understandings of numbers to the system of rational numbers
- Expressions and Equations
 - Apply and extend previous understandings of arithmetic to algebraic expressions.
 - Reason about and solve one-variable equations and inequalities.
 - Represent and analyze quantitative relationships between dependent and independent variables.
- Geometry
 - Solve real-world and mathematical problems involving area, surface area, and volume.
- Statistics and Probability
 - Develop an understanding of statistical variability.
 - Summarize and describe distributions.
- When you talk to the teacher, keep the conversation focused on the most important topics:
 - Analyzing and solving problems using concepts of ratio and rate
 - Working with variables and expressions
 - Analyzing and solving word problems using equations

LAKEVIEW MIDDLE

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IN THE CLASSROOM

SCIENCE

Sixth-grade students use records they keep and analyze the data they collect. They observe and explain how an aspect of weather can affect a weather system. They use different models to represent systems such as the solar system and the sun/moon/earth system. They use what they observe about the earth's materials to infer the processes and timelines that formed them. Sixth graders write instructions, describe observations, and show information in graphical form. When analyzing the data they collect, sixth graders can recognize relationships in simple charts and graphs and find more than one way to interpret their findings. The students replicate investigations and compare results to find similarities and differences.

The middle school earth science course is designed to give all students an overview of common strands in earth science including, but not limited to, meteorology, geology, astronomy, oceanography, resources, and human impact on the earth.

Major Concepts/Skills

- Meteorology: Impact of weather and climate on the Earth
- Oceanography
- Earth Materials: Composition and Structure of the Earth
- Earth in Space
- Interactions: Human Impact on Earth
- Energy Sources

LAKEVIEW MIDDLE

IN THE CLASSROOM

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SOCIAL STUDIES

Sixth grade is the first year of a two-year World Area Studies course. Sixth-grade students study Latin America, Canada, Europe, and Australia. The goal of this two-year course is to acquaint middle school students with the world in which they live. The geography domain includes both physical and human geography. The intent of the geography domain is for students to begin to grasp the importance of geography in their everyday lives.

The government/civics domain focuses on selected types of government found in various areas so as to help students begin to understand the variety of governments in the world. The economics domain builds on the K-5 economics; however, the focus shifts from the United States to how other countries answer the basic questions of economics. The history domain focuses on major events in each region during the twentieth and twenty-first centuries.

LAKEVIEW MIDDLE

IN THE CLASSROOM

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CONNECTION CLASSES

Lakeview Middle School also offers a program of Connections Classes in addition to the Core Courses. Connections courses are offered in a nine-week format. Connections classes offered at LMS include:

- Visual Art
- Band
- Consumer Science
- Keyboarding / Computer Applications/STEM
- Physical Education
- Chorus/Drama
- Weight Training
- Career & Leadership Development

Testing for Connections Classes is at the end of the nine-weeks. This testing is called the Student Learning Objectives (SLO) testing.

SOCIAL & BEHAVIOR

DISCIPLINE

It is important that middle school students are aware early of the policies for the county and for LMS. Catoosa County and LMS policies (including the Dress Code) can be found in the Student Handbook (www.lms.catoosa.k12.ga.us). Students need to understand the differences between their elementary school rules and the new middle school rules and expectations. Topics such as dress code policy and other common violations should be talked about at length with students. Consequences for discipline offenses vary depending on the frequency and severity of the offense. (ISS, Lunch Detention, Detention, Sunshine Detention, OSS, Gateway).



POSITIVE BEHAVIOR INTERVENTION SUPPORTS (PBIS)

PBIS is part of a state-wide effort to recognize and reinforce positive behavior choices. By making smart choices with behavior at school, students can receive numerous rewards. From Warrior Ones, given daily, to monthly rewards, students can win various prizes. Behavior Expectations posters will be posted throughout the school to remind students of school-wide expectations. We encourage all students to “**L**earn to Succeed, **M**ake Responsible Choices, and **S**how Respect” each day at Lakeview Middle School. This is known as the “Warrior Way”.

SOCIAL & BEHAVIOR



Problem-solving, Making Good Choices, & Responsibility

It is important to remember that students' first priority in middle school is to learn! That being said, social skills can greatly enhance their chance of having a positive environment in which to learn. As with everything in life, students will get out of middle school what they put into it. Efforts and choices will directly affect grades, opportunities to participate in sports and/or other extracurricular activities, peer interactions, and relationships with adults, both in and out of school. Part of growing up and gaining independence involves gaining the trust of both teachers and parents. To do so, students must demonstrate responsibility and the ability to make good choices across settings. The students' ability to problem-solve and choose positive ways to interact with parents, teachers, and peers will aid in making their middle school experience successful.

Making / Choosing Friends

Going to middle school is a great opportunity to make new friends. Some tips for making new friends are:

- Get involved in school activities.
- Introduce yourself to students who sit around you in your classes.
- Choose different partners during group work assignments in your classes.
- Sit with different groups of people at lunch

Peer Pressure

Going to middle school is a great opportunity to make new friends. Some tips for making new friends are:

- Get involved in school activities.
- Introduce yourself to students who sit around you in your classes.
- Choose different partners during group work assignments in your classes.
- Sit with different groups of people at lunch

Bullying

BULLYING In accordance with O.C.G.A. 20-2-751.4, bullying means an act which occurs on school property, on school vehicles, at designated school bus stops, or at school related functions or activities, or by use of data or software that is accessed through a computer, computer system, computer network, or other electronic technology of a local school system, that is:

1. Any willful attempt or threat to inflict injury on another person, when accompanied by an apparent present ability to do so;
2. Any intentional display of force such as would give the victim reason to fear or expect immediate bodily harm; or
3. Any intentional written, verbal, or physical act, which a reasonable person would perceive as being intended to threaten, harass, or intimidate, that:
 - Causes another person substantial physical harm within the meaning of O.C.G.A. 16-5-23.1 or visible bodily harm as defined in O.C.G.A. 16-5-23.1; 21
 - Has the effect of substantially interfering with a student's education;
 - Is so severe, persistent, or pervasive that it creates an intimidating or threatening education environment; or
 - Has the effect of substantially disrupting the orderly operation of the school.

Upon finding, a student has committed three (3) violations of this anti-bullying policy the student will be referred to a Tribunal for assignment to an alternative school placement. Students should immediately report such incident(s) to a school official, administrator, counselor, or teacher.

Bullying is unwanted behavior that is repeated and where there is a real or perceived imbalance of power. The three types of bullying are: verbal, social, and physical. The following tips are ways that parents can help their children:

- Listen to your child. (Some may struggle to talk about it.)
- Help them understand the definition of bullying.
- Share advice on what to do if they see it or experience it.
- Create a plan to protect them. (For example, "Stay in a group.")
- Communicate with the school. (Administration, Counselors, and Teachers)
- Encourage students to become involved in extracurricular activities
- Model how to treat others with respect.

Let's work together to stop bullying. For more information, go to www.stopbullying.gov.

Lakeview Middle School is set up so that sixth graders are in teams and interactions with upperclassmen are limited to before and after school or during special activities. Just as in elementary school, positive social interactions of all students are encouraged, and bullying is not tolerated. If students find themselves in uncomfortable situations in which they feel they need help, they should be aware that teachers, counselors, administrators, and/or other school personnel are there to help them.

HOUSE PROGRAM

The house system is a way to cultivate character building, relationships, and school spirit within our campus. It has been proven that with the house system, students are able to achieve goals inside and outside their classroom, and we are able to build a positive climate and culture for staff and students.

ALTRUISMO™

The black house is known as "The Givers." They care deeply about lifting others up, but they also maintain a fiercely competitive spirit and pride.

AMISTAD™

The red house, whose name means "Friendship." A group of individuals that are quiet but powerful, they are known most for their kindness of heart.

ISIBINDI™

The green house, whose name means "Courage." While new students might be quiet or shy at first, the longer that they are in the House, the more they begin to display the characteristics of strength and bravery.

RÊVEUR™

The blue house is known as "The Dreamers." The members who fill this group are students filled with freedom and wild abandon who recognize their dreams and will let nothing stand in the way of achieving them

LeaderinMe®

THE 7 HABITS of Highly Effective People®

Lakeview Middle School staff uses the Leader In Me process to tap into the leadership potential of every child on campus. The staff focuses on the whole child while helping them explore, cultivate, and become the best version of themselves possible.

Students across campus will use the 7 Habits of Highly Effective People in all areas of their process of being a Lakeview Warrior. Lakeview Middle School strives to hold these standards in the students' academics, athletics, clubs, and more. These are habits that will help develop our students into great young adults as they enter into our community and beyond.



The Impact of Extracurricular Activities on Academic Success



01



Students who participate in extracurricular activities are 49% more likely to have improved grades

(Source: American College Testing)



02



High school students involved in clubs and sports

had higher levels of academic self-discipline: 33% in math, 25% in writing, and 23% in science.

(Source: National Center for Education Statistics)



03



Students who participate in extracurricular activities are 3 times more likely to have a grade point average of 3.0 or higher.

(Source: the University of Wisconsin Study)



04



80% of Fortune 500 Executives participated

in extracurricular activities during high school.

(Source: Fortune Magazine)



05



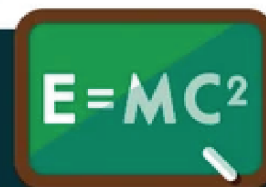
Participation in extracurricular activities

can increase student attendance rates by up to 10%.

(Source: U.S. Department of Education)



06



High school students who are active in arts and music programs are 20% more likely to score higher in math and English.

(Source: National Endowment for the Arts)



ATHLETICS

An activity that rising 6th graders often look forward to in middle school is the opportunity to represent their school as a Lakeview Warrior in athletics. Following is a list of sports available at Lakeview Middle School for each time of the school year.

Coach Kelley Williams

Athletic Director

kwilliams.lms@catoosa.k12.ga.us

FALL SPORTS

- Football – Tryouts are held in May and games begin in mid-August.
- Volleyball – Tryouts are usually held in May and practices begin in August. Matches begin in mid-August.
- Cross-Country – Tryouts will be the second or third week of school (August).
- Softball- Tryouts are usually held in May and practices begin in August
- Cheerleading - Tryouts are usually held in March , prior to the beginning of the new school year
- Dance Team - Tryouts are in April, prior to the beginning of the school year.

WINTER SPORTS

- Basketball – Basketball tryouts are usually held in late October and games begin in December.
- Wrestling – Tryouts are usually held in late October and matches begin in November.

SPRING SPORTS

- Baseball - Tryouts are usually held in February and games begin in March.
- Golf – Tryouts are usually held in February and matches begin in March.
- Soccer - Tryouts are usually held in February and games begin in March.
- Track – Tryouts are usually held in February and meets begin in March.

IMPORTANT INFORMATION ABOUT ATHLETICS

IN ORDER TO TRY OUT FOR A SPORT, A PHYSICAL MUST BE ON FILE IN OFFICE A. PHYSICALS ARE VALID FOR ONE YEAR. A COPY OF THE PHYSICAL FORM IS INCLUDED IN THIS GUIDE AND CAN ALSO BE PICKED UP IN OFFICE A.



LAKEVIEW

CLUBS & ORGANIZATIONS

FELLOWSHIP OF CHRISTIAN ATHLETES

Fellowship of Christian Athletes (FCA) is led by a student leadership group. The student leadership group is coordinated by Kelly Williams kwilliams.lms@catoosa.k12.ga.us

FISHING CLUB

Begins in January. Mr. Mccole is the fishing club sponsor.
amccole.lms@catoosa.k12.ga.us

LEADERSHIP

Ran by Corey Phillips cphillips.lms@catoosa.k12.ga.us. It is a group of 7th-grade students nominated by teachers based on their leadership abilities, grades, and behavior. At the beginning of the school year, they help the sixth graders find their Connections classes and open their lockers. They also do community service several times during the school year.

HOUSE OFFICERS

This is led by Andrew Mccole. amccole.lms@catoosa.k12.ga.us
Students in all four houses will run for president/vice President and representative in all grades. They are chosen by their peers in each of their houses.

NATIONAL JUNIOR HONOR SOCIETY

(8th Grade Only) – The National Junior Honor Society (NJHS) is a national organization established to recognize outstanding middle school-level students. NJHS is sponsored by Ms. Lesa Carnes (lcarnes.lms@catoosa.k12.ga.us). To be considered for membership a student must maintain a 90% average in the 4 core classes of math, science, social studies, and language arts throughout 7th and 8th grade and also demonstrate characteristics of good citizenship and service.

LAKEVIEW

CLUBS & ORGANIZATIONS

BAND

The Lakeview Middle School Band is led by Mr. Jon Elliott (jelliott.lms@catoosa.k12.ga.us). Fifth-grade students need to sign up for band when Mr. Elliott comes to the elementary schools in the spring for a performance and to recruit for the middle school band. At this time, Mr. Elliott will distribute information sheets to the students and they should notify their fifth-grade teacher if they are interested in participating in band at Lakeview Middle School. The band starts on the first day of school. In early fall there will be a band rental and information night.

DRAMA

The Lakeview Middle School Performing Arts Program is led by Claire Murrell (cmurrell.lms@catoosa.k12.ga.us). The LMS Performing Arts program offers many opportunities for students and the best thing is that any and all students are welcome! In 6th grade, students are able to receive Drama during their connections rotation. After their 6th grade year, students are able to sign up to be in Drama for the entirety of their 7th and 8th grade year. The Performing Arts Department also produces a Spring Musical every year! Any and all LMS students are eligible and encouraged to audition - no matter their connection class. If performing isn't your thing, but you still want to be involved, that's okay! We also offer tech crew positions such as: Run Crew, Prop Crew, Costume/Makeup Crew, Front of House Crew, Stage Managers, and Lighting/Sound Board Operators! If you have any questions, please email Mrs. Murrell. Also, follow Lakeview Middle School Performing Arts on Social Media for updates regarding audition and show dates!

Facebook: Lakeview Middle School Performing Arts

Instagram: @lmsperformingarts

*To be able to participate in Lakeview Middle School clubs and extracurricular activities students are required to have a signed parent permission slip and on file for each of the Lakeview Middle School clubs and extracurricular activity.

Registration Information



5th Grade Tours

Prior to the end of the school year, fifth-graders from each of the feeder elementary schools (Battlefield Elementary, Cloud Springs Elementary, and Westside Elementary) participate in a field trip to Lakeview Middle School. During this visit, teachers are given registration forms to complete for their students. LMS counselors will use these forms to schedule students for their sixth-grade classes. Also during this field trip, they are able to tour the school, meet teachers, and see what an actual school day is like.

Transition/Orientation Programs: Lakeview Middle School makes every effort to ease students' transition from elementary school to middle school.

Parent Orientation Meeting

Prior to the end of school, Lakeview Middle School hosts a meeting for parents of rising sixth-graders from the three elementary feeder schools (Cloud Springs Elementary School, West Side Elementary School, and Battlefield Elementary School). Counselors, administration, Parent coordinators from LMS, WSE, CSE, BES, and other representatives from the school participate in this meeting. Parents receive a transition/orientation packet and are able to ask questions. The transition packets contain:

- Moving Up to Middle School" (Transition Guide for LMS)
- Middle School Matters! (Middle School Transition Guide for Families and Students)

Open House

In the week prior to the beginning of the new school year, sixth graders and their parents are encouraged to participate in Open House. At Open House, students and parents are able to:

- Walk around and tour the building
- Meet and talk with sixth-grade teachers.
- Meet and talk with school administrators.
- Become more familiar with the school

TIPS FOR PARENTS

Parent participation in education is closely related to student achievement. Both of you will be affected by this change to middle school. The key during adolescence is to balance your support while promoting responsibility and independence in your child.

- Become informed about Lakeview Middle School by attending orientations/Parent Meetings. Remain involved in your student's education at middle school. Visit the school and take advantage of the many volunteer opportunities available. (See Ms. Newell, the Parent Involvement Coordinator.)
- Organization and time management skills must be developed so students will not feel overwhelmed. Provide a quiet study area, and expect to see your child working regularly on homework and long-term projects.
- Know the dress code and check to see that your child is wearing appropriate attire each day.
- Be sure Office A has current contact information. Don't assume your child will share changes in phone numbers or addresses.

HOMEWORK TIPS FOR PARENTS

Many of the most frequently asked questions by middle school parents have to do with "How can I help my child with studying and homework?" Some of the best guidance that we can pass along to you comes from the September issue of *Mathematics Teaching in Middle School*, a resource for math teachers. Even though it is written about math, the helpful hints are universal to all content areas.

1. Identify a good homework place. At home, make sure the lighting is good and the space is adequate.
2. Talk to your child about how to get started. Help prioritize the work for the evening. Checking on progress once in a while helps with time management. Encourage independent decisions about when and in what order assignments should be completed. Suggest a break when it is necessary. Help refocus when distractions occur.
3. Parents don't have to know all the answers or processes, but it is good for students to develop a voice in their heads that asks guiding questions about solving problems. "Telling" a student how to solve a problem is less helpful in the long run than "Teaching" or "Coaching" them to think through problems. You can coach them by asking the following questions:
 - Do you understand what the question is asking?
 - How do you think you might start this problem?
 - Have you seen any problems like this before?
 - Do you have a similar problem in your notes from class that we might look at?
 - Can you show me a simpler problem like this one that might give us a clue as to how to begin?
 - As you write on your paper, talk me through what you are thinking.
 - Does your answer sound reasonable? Does it answer the original question? How do you know?
 - Explore some websites that are designed to help parents and students with homework, such as the following:

www.figurethis.org

<https://www.khanacademy.org>